No.: <u>116</u>

Tack Ching Girls' Secondary School 2024-2025

Non-Chinese Speaking Students NSS Chinese Curriculum

23rd October, 2024

Dear Parents/Guardians,

In order to well equip Non-Chinese Speaking (NCS) students for their further studies and enhance their confidence in learning Chinese, the Chinese Department, in collaboration with the Learning Support Team, will provide NCS students with a variety of Chinese learning and teaching activities. The arrangement of our learning and teaching activities implemented in the NCS students NSS Chinese Curriculum are as follows:

	Formal Curriculum	Learning outside classroom
S.4	 To teach Hong Kong Diploma of Secondary Education Examination (HKDSE) Chinese Language syllabus.*1 New S.4 Hong Kong Diploma of Secondary Education Examination (HKDSE) Curriculum Paper 1: Reading Reading worth 40% of the subject mark. There will be two parts (Part A and Part B) in this paper. Part A will cover 12 classic Chinese literature set texts, and worth 30% of the total mark of this paper. Part B will cover classic Chinese literatures and modern written Chinese texts, and worth 70% of the total mark of this paper. Paper 2: Writing Writing worth 45% of the subject mark. There will be two parts (Part A and Part B) in this paper. Part A will consist of transactional writing and worth 30% of the total mark of this paper. Part B will consist of writing on a given topic, and worth 70% of the total mark of this paper. 	 School enhancement course: GCSE public exam syllabus *2 (Students may need to pay the examination fee \$2,130 without subsidy) Students may take Applied Learning Chinese (ApL (C)) courses (Students are required to enroll in the courses in S.4 and the lessons are usually scheduled on Saturdays) *3 The deadline of application for ApL (C) courses for this year is 5th November,2024
	• School-Based Assessment (SBA) This part is worth 15% of the subject mark. The assessment will be comprised of reading presentation in which students will be required to submit a written report and make an oral presentation.	
	Some NCS students will be taught in small groups	

	Formal Curriculum	Learning outside classroom
S.5	 To teach Hong Kong Diploma of Secondary Education Examination (HKDSE) Chinese Language syllabus Some NCS students will be taught in small groups 	 If students retake GCSE, they may enroll in the school enhancement course again.*4 If students have enrolled in ApL (C), they will continue studying the subject.
S.6	 To teach Hong Kong Diploma of Secondary Education Examination (HKDSE) Chinese Language syllabus. If students have enrolled in ApL (C) courses and obtained a pass, with attendance over 80% in S.4 and S.5 or obtained Grade 9 in GCSE, they may apply to the school for withdrawal from the DSE Exam (Chinese Language). If the application is successful, Chinese Language lessons of the concerned students will be replaced by Everyday Chinese lessons. 	If students have enrolled in ApL (C) courses, they will continue studying the subject.

Remarks:

*1: For details of the HKDSE Chinese Language syllabus , please refer to the following HKEAA website. https://www.hkeaa.edu.hk/DocLibrary/HKDSE/Subject_Information/chi_lang/2027hkdse-c-clang.pdf	
*2: For Non-Chinese Speaking (NCS) students, all UGC-funded institutions accept alternative qualifications in Chinese Language including those under General Certificate of Secondary Education (GCSE), International General Certificate of Secondary Education (GCSE) and General Certificate of Education (GCE) for students who have met the specified circumstances. For details, please refer to the following EDB website and JUPAS website. https://www.edb.gov.hk/en/student-parents/ncs-students/about-ncs-students/jupas-admission.html	
https://www.jupas.edu.hk/tc/page/detail/547/	
*3 :Please refer to the following EDB website for the curriculum and application method of ApL (C) courses: https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/applied-learning/index.html	
For ApL(C) courses (for non-Chinese speaking students), they are also pegged at Qualifications Framework (QF). Levels 1-3 Students will obtain QF certificate(s) issued by course providers in addition to the HKDSE qualification upon successful completion of these ApL courses. For further details, please refer to the following EDB website on "Applied Learning - Quality Assurance and Articulation": https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/applied-learning/quality-assurance-and-articulation/index.html	

In order to let your child accommodate themselves to the Chinese Language education and map out their future studies and career, you are advised to go over the content of this letter carefully and visit the relevant websites with your child. Please sign the <u>reply slip</u> enclosed with this letter and return the reply slip to us by <u>30th October</u>, <u>2024</u>.

Yours faithfully,

Carol Chung

Principal Ms CHUNG Ka Lo Carol
Principal

Reply Slip	
No.: <u>116</u>	
October	, 2024
Dear Principal,	
_ I have been informed of the arrangement of the Chinese Language curriculum for Non-Chinese Speaking(NCS) students, and will ensure that my daughter is committed to studying diligently.	hinese
_ My daughter (will / will not) apply (please circle your choice) for the Applied Learning C (ApL (C)) courses.	hinese
_ My daughter (will / will not) attempt (please circle your choice) the GCSE Chinese Examination.	
Name of student:	
Class & Class No. :	
Signature of Parent /Guardian:	
Name of Parent/Guardian:	
Phone number of Parent/Guardian:	
Please return the reply slip to Ms LEUNG Chung Yee Ada.	